



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | June St. Clair Atkinson, Ed.D., *State Superintendent*

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June 13, 2012

MEMORANDUM

TO: Selected Directors, Exceptional Children Programs

FROM: Mary N. Watson, Director *MNW*
Exceptional Children Division

Joe Simmons, Section Chief *JS*
Behavioral Support and Special Programs Section
Exceptional Children Division

SUBJECT: End of Year Information for PRC 29 Funding

When the PRC 29 funds were allocated for the current school year, each school system was asked to identify specific services and indicators that demonstrate that the services are being provided and are effective. In addition student information sheets were completed for the students who would receive the services and interventions. The Behavioral Support Section is using this data to justify the continued appropriation of the PRC 29 funds by demonstrating that the services do make a difference. It is time to complete the information about student progress and service provision for second semester.

For those LEAs/charter schools not using the Comprehensive Exceptional Children Accountability System (CECAS) as their primary special education information system, the information for each student who received services during the 2011-12 school year can either be completed on the original forms provided by the Behavioral Support Section or can be completed on CECAS. If the LEA/charter school chooses to provide the data through CECAS, it will have to learn to enter the student data. This will require a full day of training to learn how to enter student demographics, special education and a student plan as well as the PRC 29 data. **LEAs/charter schools interested in receiving the CECAS training, should contact Quentin Parker at quentin.parker@dpi.nc.gov.**

Attached to this memo is Information about Services and Interventions for PRC 29 Funding which gives specific information about how long a student should have received services and Intervention Definitions which is a description of the interventions to help you complete the Services and Intervention Form. The End of Year Student Information Form should only be completed for those students who meet the timelines and service descriptions in the Information about Services and Interventions for PRC 29 Funding. The attached documents can be completed and returned to Joe Simmons, Behavioral Support and Special Programs Section, Exceptional Children Division.

EXCEPTIONAL CHILDREN DIVISION

Mary N. Watson, *Director* | mary.watson@dpi.nc.gov

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AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

Documents can be downloaded from the Exceptional Children, Behavioral Support and Special Programs Section web page under Interventions/PRC 29 link, End of Year Intervention Information for PRC 29 Funding <http://www.ncpublicschools.org/ec/supportprograms/> and mailed to Joe Simmons at 6356 Mail Service Center, Department of Public Instruction, Raleigh, NC 27699-6356. All data should be entered in CECAS or sent to Joe Simmons by September 1, 2012.

Contact Joe Simmons at 919-807-3298 or joe.simmons@dpi.nc.gov with any questions or concerns regarding the report. The Exceptional Children Division appreciates your continued efforts to serve children with behavioral and emotional problems.

MNW/JS/dp